

VELCOME!

Please be sure to pick up a copy of your homeroom teacher's "A-Z Handbook" – your guide to all things 3rd grade! Also, if you are interested, be sure to sign up for your homeroom's "Room Parent Committee" before you leave tonight!

COMMINCATION

Be sure to check out our Weebly, individual classroom blogs, and Facebook page, in order to gather information about Homefun, deadlines, important dates, etc.

Weebly: <u>https://campus3rdgrade.weebly.com</u> Facebook Group: <u>https://www.facebook.com/groups/</u> <u>462287961258122/</u>

COMMUNICATION

- Phone calls and emails received after 4:00pm will be returned as soon as possible the following business day. Emails sent on Friday after 4:00pm, or during the weekend, will be answered on Monday.
- In order to give students the time they deserve, we cannot conference with you during arrival or dismissal.

OUR GOALS

- To provide your child with the academic and social skills needed to progress to the fourth grade.
- To provide a supportive and fun classroom environment, where students are exploring, experimenting, and experiencing.
- To help your children make new friends, discover new interests, and express their curiosity of the world around them.

CAMPUS TIGER PRIDE



RESPONSIVE CLASSROOM

Whole class reminder

>Individual reminder/redirection

➢If the behavior continues after individual redirection, the student will receive a Logical Consequence

LOGICAL CONSEQUENCES

> You broke it, you fix it

Loss of privilege

Simmer Down Station (Take a Break)

PROGRESSIVE DISCIPLINE

➢If students do not respond to Responsive Classroom, we move to progressive discipline "steps":

- Think Sheet
- Step One
- Step Two
- Office Referral
- Please note, conduct will "reset" every quarter, however the progressive discipline step that students are on will NOT "reset."

BEHAVIOR PROCESS SKILLS

First Nine Weeks - Weekly Conduct								
• A check mark indicates a skill that needs improvement. Four or more check marks in a nine-week period could impact Work Habits and/or Conduct grade on a student's report card.	Augus† 12 - 16	August Iq - 23	August 26 - 30	September 3 - 6	September 9 - 13	September 16 - 20	September 23 - 27	September 30 - October I
Work Habits								
Completes and Returns Home Assignments on Time								
Uses Class Time Productively								
Exhibits Personal Best								
Conduct								
Demonstrates Active Listening								
Speaks with Good Purpose								
Follows Classroom Rules and Procedures								
Demonstrates Respectful Behavior								
Cooperates with Teachers and Peers								
Parent's Initials								

- E Exemplary behavior that goes above and beyond Campus School expectations
- **S** Successfully meets Campus School expectations
- N Needs support meeting Campus School expectations
 - **J** Unable to meet Campus School Expectations

GRADING

3RD GRADE = GRADES!

This year, the students will receive letter grades. Grading Scale

- A 93-100 B 85-92
 - B 85-92 C 75-84

D

F

- 75-84 70-74
 - Below 70

GRADING

3RD GRADF = GRADFSI

Grades Breakdown:

Classwork/Quizzes 50% Tests/Projects 40% Homefun 10%

Grading Scale

- 93-100 A 85-92 B
- 75-84 D
 - 70-74

F

Below 70

GRADING

3RD GRADE = GRADES!

If a student scores below 70% on a test, the student will be provided a reteach and retest opportunity. Students will receive an average of the two scores as their final test grade. Grading Scale

- A 93-100
- B 85-92
 - 75-84

C

D

70-74

F Below 70

HOMEWORK POLICY

3RD GRADE = MORE INDEPENDENCE

In 3rd grade, Homefun will be graded based on completion. Each individual assignment will either be 100% or 0%.

- Homefun will count as 10% of your child's grade in each subject area.
- Homefun is due on Friday and may not be completed in the morning at school.
- Please note, incomplete or late Homefun will not be accepted.

$\frac{HO}{E} = MORE | NDEPENDENCE$

We realize that this is a completely new process for students. Therefore, all students will be given one "grace" opportunity regarding missing or incomplete Homefun.

HOMEWORK POLICY

3RD GRADE = MORE INDEPENDENCE

- Homefun will be sent home Friday afternoons in a packet, and will be due the following Friday. This will allow students ample time to complete all assignments.
- Occasionally, we will send unfinished assignments home to be returned the following day. That is why it is critical to check your child's Communication Folder every night.

We ask that you "grade" all of your child's Homefun, have him or her make corrections in pen, and then sign where indicated. Partnering this way, we will receive timely feedback, and be able to immediately address any areas of need that your child may be having.

TEACHER CONFERENCES

- Teachers will schedule conferences with every parent at the end of the first nine weeks of school. All parents are expected to attend the first quarter conference.
- Active communication is encouraged! Please contact the teacher via e-mail or note, to make an appointment for a conference.
- Conferences will be held during the teacher's support time, unless arranged otherwise.
 - Again, please be aware that teachers are not available to meet with parents in the morning, or during dismissal.

PARENTS AS PARTNERS

THE KEY TO SUCCESS!

- Go over Homefun with your child. "Grade" your child's work, and keep him or her accountable for corrections.
 ③
- Volunteer Room Parent, field trips, etc. Be sure to complete a Level 3 background check in the library every year! Schedule this as soon as possible! ⁽¹⁾
- Be sure you are receiving the Campus School Parent Network (CSPN) emails.
- Attend our Friday Family Gatherings from 8:00-8:20.
 Use our Common Language at home.

PARENTS AS PARTNERS

SUPPLY FEE

Supply fees are used to pay for planners, communication folders, teaching materials, and additional classrooms supplies needed during the school year.
Supply fees for the 2019-2020 school year are \$25.00 per student.

Supply fees are due in October. These fees are paid online, and all parents will receive instructions on how to pay at that time.

FIELD TRIPS

- Parents and guardians are drivers for most of our field trips.
 - We must comply with state laws involving car seats.
 - Completing an annual SCS Level 3 background check, and providing proof of insurance and a valid driver's license, are necessary to drive on field trips.
 - We love siblings, but they are not allowed to go on field trips with us. ³

FIELD TRIPS

- Field trip fees are used to pay for educational field trips, quarterly Being There Experiences that support the curriculum, and end of the year parties.
- Field Trip fees for the 2019-2020 school year are \$30.00 per student. This covers admission and transportation if needed.

(This does not include CLUE field trips)

Field trip fees are due in November. These fees are paid online, and all parents will receive instructions on how to pay at that time.

RECESS

- Like Mr. Rogers, we believe PLAY is the work of children! In an ideal world we would go outside for recess EVERY day. However, we must follow SCS guidelines, and monitor the heat index for outdoor recess. If the heat index is 95 degrees or above, we will have indoor recess instead.
 - We do not want students to use recess time to complete unfinished work. However, in 3rd grade instructional time is like gold! If a student chooses to play during class time, then it is only logical that they spend part of their play time finishing up work. In a scenario such as this - or if it is an absolute necessity - only 10 minutes of recess will be used.

BRTHDAYS

- If you want to bring something special for your child's birthday, you can bring cupcakes, cookies, or other treats during our lunch time.
 - Please be aware that if you choose to distribute invitations for parties at school, you need to send enough for everyone.

BREAKFAST AND LUNCH

- Breakfast is served daily from 7:30am to 7:40am and is free to all Campus School children. Children are to eat breakfast in the Art room.
- You are welcome to come eat lunch with your child any day during our lunch period. Please check you're A-Z Handbook for exact times.
- We respectfully ask that no outside food be brought in during lunch, unless it is a special occasion. Also, we ask that no "can drinks" are included in lunch.

ATTENDANCE

- A total of 15 or more absences, tardies, and/or early dismissals (excused or unexcused) a year is considered unsatisfactory. Unsatisfactory attendance will result in denial of admittance for the upcoming school year.
- Illness documented by an MD or religious observances are exempt from this policy and do not count toward this 15.
- If a child has a chronic illness, documentation from a physician must be provided which states that the illness impacts a child's ability to have timely, regular attendance. This documentation must be provided annually, either during the first nine weeks or upon diagnosis. To qualify for perfect attendance, a student must have no absences, tardies or early dismissals.

ARRIVAL

- \succ The school opens each morning at 7:30am.
- If your child is here between 7:30am and 7:45am and is not eating breakfast, he/she will wait in the Playroom.
- At 7:45am, the children will be allowed into the classroom. The morning song, "I'm So Glad," will play over the intercom at 7:57am, as a reminder for students to get to class by 8am.
- A child is tardy if they are not in line, ready to switch classes, by the song's end.

DISMISSAL

- It is requested that students not be checked out between 2:45pm – 3:00pm.
- If you must check out early, please send a note to the teacher.
- Early dismissals are documented on the report card.
- Please be aware that teachers are not available for conferences during dismissal.
- Parents are asked to wait in designated areas for dismissal.

DISMISSAL FOR WALKERS/BIKE RIDERS

- Students who live within 2.0 miles may walk or bike to school. An email must be sent to Mr. Williams at ttwllms3@memphis.edu with the request, and it must include the address.
- Once the school verifies the distance, an email will be sent verifying receipt, distance from school, and permission to walk/bike home.

DISMISSAL

- Please review your handbook, in order to familiarize yourself with Campus School's Dismissal guidelines, as well as review the revised drop-off and pick-up procedures.
- All students should be picked up no later than 3:15, unless they are participating in afterschool activities.

UNIFOR MJ

- All students should wear the appropriate school uniform each day.
- Shorts, skirts, jumpers, and skorts must be knee length. Colors for bottoms are navy, khaki, or black.
- Leggings may be worn under a skirt, dress or jumper and may be black, navy, gray or white. Leggings cannot be worn as pants.
- Shirts must have a collar and sleeves. Turtlenecks are acceptable. Shirt colors are white, navy, gray, or U of M blue.
- Sweaters or light jackets worn in the building must be navy, white, gray, or U of M blue.
- All shoes must have a strap across the back, and heels must not be higher than an inch and a half.
- Students who are out of uniform will receive a disciplinary notice.

PARKING

- For safety reasons, parents are asked not to park in the half-circle drive during morning drop-off and afternoon pick-up. If you do, please do not back out of your parking spot between 7:45am – 8:00am.
- Spaces are purchased and reserved for Campus School faculty.
- Parking passes may be purchased from the U of M Parking Services for \$25.00 per year (general parking areas only).

MISSION STATEMENT

Campus School is committed to the development, implementation, and demonstration of exemplary programs, projects, and instructional strategies across the first through fifth grade spectrum. Activities that support this mission include: exemplary research based instruction, research projects, and mentoring preprofessional teachers.

OUR VISION - - OUR CREED

- Collaboration
 Research
- Excellence in TeachingEnthusiasm for Learning

Diversity



