

Campus School 3<sup>rd</sup> Grade Lesson Plans April 6 – April 9

	Literacy/Reading/Writing	Math	Social Studies	Science
Monday, April 6	<ul style="list-style-type: none"> <li>• <b>Optional ELA Zoom Meeting with Ms. O</b> <ul style="list-style-type: none"> <li>○ Topic: Read <i>Skin Like Milk, Hair of Silk: What Are Similes and Metaphors?</i> on epic!</li> <li>○ <b>Time: 10:00 AM</b></li> <li>○ <b>Join Zoom Meeting at <a href="https://zoom.us/j/9791669438">https://zoom.us/j/9791669438</a></b></li> </ul> </li> <li>❖ <b>If you are unable to attend the Zoom meeting, read <i>Skin Like Milk, Hair of Silk: What Are Similes and Metaphors on epic!</i> <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></b></li> <li>• Watch <i>Similes</i> on BrainPOP Jr. at <a href="https://jr.brainpop.com/readingandwriting/sentence/similes/">https://jr.brainpop.com/readingandwriting/sentence/similes/</a></li> <li>• Watch <i>Similes and Metaphors</i> on BrainPOP at <a href="https://www.brainpop.com/search/?keyword=Similes+and+Metaphors">https://www.brainpop.com/search/?keyword=Similes+and+Metaphors</a></li> <li>• <b>BRAINPOP JR. LOGIN INFO</b> <b>Username: UniversitySchools</b> <b>Password: brainpop2020</b></li> <li>❖ <b>Optional: Complete any and all activities offered after each video</b></li> </ul>	<p>Watch Khan Academy's videos: <i>Finding Patterns in Numbers, Recognizing Number Patterns, and Even and Odd Numbers</i> (14 minutes total)</p> <ul style="list-style-type: none"> <li>• <a href="https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetric/v/practice-finding-patterns-in-numbers">https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetric/v/practice-finding-patterns-in-numbers</a></li> <li>• <a href="https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetric/v/recognizing-number-pattern-examples">https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetric/v/recognizing-number-pattern-examples</a></li> <li>• <a href="https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetric/v/introduction-to-even-and-odd">https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetric/v/introduction-to-even-and-odd</a></li> </ul> <p><b>*Optional: Complete Khan Academy online lesson practice - Practice: <i>Math Patterns</i></b></p>	<ul style="list-style-type: none"> <li>• You will need the BrainPop <b>Username:</b> University Schools and <b>Password:</b> brainpop2020</li> <li>• You may have to copy and paste the link</li> <li>• Watch Jamestown Settlement, Part 1 (5:54 minutes)  <a href="https://www.brainpop.com/socialstudies/ushistory/jamestownpart1/">https://www.brainpop.com/socialstudies/ushistory/jamestownpart1/</a></li> </ul>	<ul style="list-style-type: none"> <li>• Watch "The Water Cycle" (3:08 minutes)</li> <li>• The link may take a moment to open; copy and paste the link if it does not open</li> <li>• Optional – take notes on the video in your journal or using loose-leaf paper  <a href="https://youtu.be/ncORPosDrijl">https://youtu.be/ncORPosDrijl</a></li> <li>• Watch "The Water Cycle Song" (3:41 minutes)</li> <li>• The link may take a moment to open; copy and paste the link if it does not open</li> <li>• Memorize it and sing it to a parent, sibling or pet  <a href="https://www.youtube.com/watch?v=TWb4KIM2vts">https://www.youtube.com/watch?v=TWb4KIM2vts</a></li> </ul>

<p>Tuesday, April 7</p>	<ul style="list-style-type: none"> <li>• <b>Optional ELA Zoom Meeting with Ms. O</b></li> <li>• Review Literal and Nonliteral Language <ul style="list-style-type: none"> <li>○ <b>Topic: Literal and Nonliteral Language</b></li> <li>○ <b>Time: 11:00AM</b></li> <li>○ <b>Join Zoom Meeting at <a href="https://zoom.us/j/9791669438">https://zoom.us/j/9791669438</a></b></li> </ul> </li> <li>• Watch <i>Similes and Metaphors</i> (Grammar Songs by Melissa) on YouTube at <a href="https://www.youtube.com/watch?v=yDOF299VYdU">https://www.youtube.com/watch?v=yDOF299VYdU</a></li> <li>• Watch <i>Similes and Metaphors Song</i> by The Bazillions on YouTube at <a href="https://www.youtube.com/watch?v=uoSBVNUO2LU">https://www.youtube.com/watch?v=uoSBVNUO2LU</a></li> <li>• If needed, reread <i>Skin Like Milk, Hair of Silk: What Are Similes and Metaphors?</i> on epic!</li> <li>• <b>Take online quiz</b> on <i>Skin Like Milk, Hair of Silk: What Are Similes and Metaphors?</i> on epic!</li> <li>• <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> </ul>	<p>Watch Khan Academy's videos: <i>Patterns with Multiplying Even and Odd Numbers</i>, <i>Patterns in Hundreds Chart</i>, and <i>Patterns in Multiplication Tables</i> (13 minutes total)</p> <ul style="list-style-type: none"> <li>• <a href="https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetic/v/examples-thinking-about-multiplying-even-and-odd-numbers">https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetic/v/examples-thinking-about-multiplying-even-and-odd-numbers</a></li> <li>• <a href="https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetic/v/patterns-in-hundreds-chart">https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetic/v/patterns-in-hundreds-chart</a></li> <li>• <a href="https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetic/v/patterns-in-multiplication-tables-practice">https://www.khanacademy.org/math/cc-third-grade-math/arithmetric-patterns-and-problem-solving/imp-patterns-in-arithmetic/v/patterns-in-multiplication-tables-practice</a></li> </ul> <p><b>*Optional: Complete Khan Academy online lesson practices - Practice: <i>Patterns with Even and Odd</i>, Practice: <i>Patterns in Hundreds Chart</i>, and Practice: <i>Patterns in Multiplication Tables</i></b></p>	<ul style="list-style-type: none"> <li>• You will need the BrainPop <b>Username:</b> University Schools and <b>Password:</b> brainpop2020</li> <li>• You may have to copy and paste the link</li> <li>• Watch Jamestown Settlement, Part 2 (5:05 minutes)</li> </ul> <p><a href="https://www.brainpop.com/socialstudies/ushistory/jamestownpart2/">https://www.brainpop.com/socialstudies/ushistory/jamestownpart2/</a></p>	<ul style="list-style-type: none"> <li>• Look at the PowerPoint on the water cycle</li> <li>• Optional – take notes on the PowerPoint in your journal or using loose-leaf paper</li> </ul>
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<p>Wednesday, April 8</p>	<ul style="list-style-type: none"> <li>• <b>iReady Teacher Assigned Lesson Online: <i>Understand Literal and Nonliteral Meanings</i></b></li> </ul>	<p><b>Mastery Connect Assignment</b> <b>*Patterns Review</b> <b>(10 Multiple Choice Questions)</b></p> <ul style="list-style-type: none"> <li>• Log into Clever</li> <li>• Select “Mastery Connect”</li> <li>• Select “Start Assessment” next to *Patterns Review</li> <li>• Once completed, click “Finished” to submit assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Create a half page advertisement recruiting men to go overseas to settle the first English colony in Jamestown</li> <li>• Make your ad colorful and use descriptive words to make the journey sound like a once in a lifetime chance</li> </ul>	<ul style="list-style-type: none"> <li>• Study the Water Cycle Study Guide for your Exit Ticket</li> <li>• Optional – print and annotate it or just take notes on the PowerPoint in your journal or using loose-leaf paper</li> </ul>
<p>Thursday, April 9</p>	<ul style="list-style-type: none"> <li>• <b>Read Lesson 7: <i>Literal and Nonliteral Language</i></b> <ul style="list-style-type: none"> <li>○ Complete Steps 1, 2, and 3 for each section (<i>Literal and Nonliteral Language</i> and <i>Understanding Nonliteral Language</i>, p. 74 and 75)</li> <li>○ Be sure to answer in complete sentences</li> </ul> </li> </ul>	<p><b>MATH Zoom Meeting with Mrs. Smith</b></p> <ul style="list-style-type: none"> <li>○ Topic: Patterns Review, Quadrilateral Design Presentation, and Awards!</li> <li>○ <b>Time: April 9 @ 10 AM</b></li> <li>○ <b>Join Zoom Meeting at <a href="https://zoom.us/j/937927306">https://zoom.us/j/937927306</a></b></li> <li>○ Meeting ID: <b>937-927-306</b></li> </ul>		<ul style="list-style-type: none"> <li>• Complete The Water Cycle Exit Ticket</li> <li>• Print it or draw and label it in your journal or using loose-leaf paper</li> <li>• The labeled water cycle on the study guide can be used as a answer key</li> </ul>