



Campus School 3rd Grade Lesson Plans April 20 – April 24

	Literacy/Reading/Writing	Math	Science
Monday, April 20	<ul style="list-style-type: none"> • Watch Khan Academy’s video lesson on <i>Introduction to the Comparative and the Superlative (4:10)</i> at https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-modifier/comparative-superlative-intensifiers-and-adverbs-of-degree/v/intro-to-the-comparative-and-the-superlative-v2 • Watch BrainPOPjr.’s video on <i>Using Adjectives to Compare (6:47)</i> at https://jr.brainpop.com/readingandwriting/word/usingadjectivestocompare/ <ul style="list-style-type: none"> ○ Take the <i>Easy Quiz</i> or <i>Hard Quiz</i> • iReady Teacher Assigned Lesson: <i>Theme of a Poem</i> 	<ul style="list-style-type: none"> • Watch the BrainPOP Jr. video – <i>Tally Charts and Bar Graphs (6 minutes)</i> • Tally Charts and Bar Graphs - https://jr.brainpop.com/math/data/tallychartsandbargraphs/ <p>*BRAINPOP JR. LOGIN INFO Username: UniversitySchools Password: brainpop2020</p> <ul style="list-style-type: none"> • Complete the Easy Quiz or Hard Quiz following the video 	<ul style="list-style-type: none"> • This week’s activities will be <u>a very basic introduction</u> to animal and plant classification & ecosystems • This lesson will come from the GenerationGenius online platform; sign-in as a parent and you will receive up to five free lessons and you should be able to access it for the entire week of activities • Follow the link below and watch the video “Living Vs. Non-Living Things” (11:09) • The link may take a moment to open; copy and paste the link into the search bar if it does not open • After watching the video, you will go on that nature walk! First, draw a line down the middle of a page on a clipboard or other hard surface • Label one column living and the other column non-living • Now, go on a nature walk around your garden, backyard, or neighborhood (be safe & use social distance) or just look out of a window in your house • Find objects that are living or non-living • Make observations with your senses and classify things as living or non-living, thinking about and discussing with a parent or sibling what classifies each thing as living or non-living • Draw and label the objects under the correct column on your paper <p>https://www.generationgenius.com/videolessons/living-vs-non-living-things-video-for-kids/</p>

Tuesday,
April 21

- **Zoom Meeting with Ms. O**
 - **Comparatives and Superlatives**
 - **Date/Time: Tuesday, April 21, 12:30pm**
 - **Join Zoom Meeting at <https://zoom.us/j/9791669438>**
 - **Meeting ID: 979 166 9438**
 - **Password: ELA**
- **If you are unable to attend the Zoom meeting:**
 - **Read/review the *Comparatives and Superlatives* PDF**
 - **Watch Khan Academy's video lesson on *Forming Comparatives and Superlatives* and complete *Practice: Comparative and Superlative Adjectives and Adverbs (7:40)* at <https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-modifier/comparative-superlative-intensifiers-and-adverbs-of-degree/v/forming-the-comparative-and-superlative>**
 - **Complete Practice (4 questions)**

- **iReady Teacher Assigned Lesson Online: *Draw Scaled Bar Graphs***

- Follow the same link below from yesterday (you may review the video again if you choose to do so)
- The link may take a moment to open; copy and paste the link into the search bar if it does not open
- Drop down below the video to the **Discussion Questions** tab and click on the arrow to reveal the **Before Video** and **After Video** questions in a drop box
- Play a game by trying to respond to the questions aloud
- Then click on the arrow to reveal the answer in the drop box

<https://www.generationgenius.com/videolessons/living-vs-non-living-things-video-for-kids/>

<p>Wednesday, April 22</p>	<ul style="list-style-type: none"> • If needed, read/review <i>Comparatives and Superlatives</i> PDF • Complete <i>Comparatives and Superlatives Scoot</i> (students can use their own paper or print answer sheet - your choice) • Choose ODDS, EVENS, or ALL – YOUR CHOICE! 	<ul style="list-style-type: none"> • iReady Teacher Assigned Lesson Online: <i>Solve Problems Using Scaled Bar Graphs</i> 	<ul style="list-style-type: none"> • Follow the same link below from yesterday (you may review the video again if you choose to do so) • The link may take a moment to open; copy and paste the link into the search bar if it does not open • Drop down below the video to the Vocabulary tab and click on the arrow to reveal vocabulary words • Play a game by trying to define the vocabulary words aloud • Then click on the DEFINE arrow to reveal the answer in the drop box <p>https://www.generationgenius.com/videolessons/living-vs-non-living-things-video-for-kids/</p>
<p>Thursday, April 23</p>	<ul style="list-style-type: none"> • Zoom Meeting with Ms. O <ul style="list-style-type: none"> ○ Analyzing Poetry ○ Date/Time: Thursday, April 23, 12:30pm ○ Join Zoom Meeting at https://zoom.us/j/9791669438 ○ Meeting ID: 979 166 9438 ○ Password: ELA • If you are unable to attend the Zoom meeting: <ul style="list-style-type: none"> ○ Read/review the <i>Analyzing Poetry</i> PDF 	<ul style="list-style-type: none"> • Zoom Meeting with Mrs. Smith <ul style="list-style-type: none"> ○ Bar Graphs Review ○ Date/Time: Thursday, April 23, 10:00am ○ Join Zoom Meeting at https://zoom.us/j/8390476375 ○ Meeting ID: 839 047 6375 ○ Password: MATH 	<ul style="list-style-type: none"> ○ Follow the same link below from yesterday (you may review the video again if you choose to do so) ○ The link may take a moment to open; copy and paste the link into the search bar if it does not open ○ Now, drop down on that same page to find the Assessment tab ○ Go over and click on the Online Quiz Game tab ○ Choose <i>Quizziz Best For At Home (Play Individually)</i> ○ Click Play and have fun! <p>https://www.generationgenius.com/videolessons/living-vs-non-living-things-video-for-kids/</p>

Friday, April 24	<ul style="list-style-type: none"> ○ Success Practice 1 : <i>Travel</i> <ul style="list-style-type: none"> ○ p. 67-69 ○ Complete #1-5 ○ Be sure to answer #1 and # 5 in complete sentences. 	<ul style="list-style-type: none"> • iReady Teacher Assigned Lesson Online: Practice: Solve Problems Using Scaled Bar Graphs 	<ul style="list-style-type: none"> ○ Follow the same link below from yesterday (you may review the video again if you choose to do so) ○ The link may take a moment to open; copy and paste the link into the search bar if it does not open ○ Now, drop down on that same page to find the Assessment tab again ○ Go over and click on either the Exit Ticket tab ○ Complete Level 1 and Level 2 of the Exit ticket <p>https://www.generationgenius.com/videolessons/living-vs-non-living-things-video-for-kids/</p>
WEEKLY CHALLENGES	<ul style="list-style-type: none"> • <i>IReady My Path CLOSE READING Lessons</i> 	<ul style="list-style-type: none"> • <i>iReady Teacher Assigned Lesson Online: Measure Length and Plot Data on Line Plots</i> 	<ul style="list-style-type: none"> ○ Follow the same link below from yesterday (you may review the video again if you choose to do so) ○ The link may take a moment to open; copy and paste the link into the search bar if it does not open ○ Now, drop down on that same page to find the Assessment tab again ○ Go over and click on either the Exit Ticket tab ○ Complete Level 3 of the Exit Ticket and ACE your writing
CATCH UP	<ul style="list-style-type: none"> • <i>Read Skin Like Milk, Hair of Silk: What Are Similes and Metaphors and take online quiz on epic! https://www.getepic.com/students</i> • <i>One-Pager Choice Book Project</i> • <i>iReady Teacher Assigned Lessons from March 16 – April 17</i> 	<ul style="list-style-type: none"> • <i>Mastery Connect: *Patterns Review Assignment</i> • <i>Garden Design Project</i> 	